SANKRAIL ANIL BISWAS SMRITI MAHAVIDYALAYA

REPORT

INTERNAL ACADEMIC AUDIT

LANGUAGE AND SOCIAL SCIENCE DEPARTMENTS

2019-20

PREFACE

This document contains core ideas for taking reform initiatives in different Departments ofSankrail Anil Biswas SmritiCollege. IQAC has taken an initiative for the first time in the College and performed such a challenging task by involving internal academic members from different bodies of the institution who are also senior faculty members. Basing upon a thorough review of departmental documents, records and personal visit to all the regular Departments, pertinent issues were identified. It has reflected the ambitious challenge of describing and analyzing major deficiencies in the higher education sector and suggesting remedies and seeks to keep up the momentum of higher education in the state. This compilation of significant ideas about possible reform measures in the College has been possible due to valuable contributions made by all the members of the Academic Audit team whose names are listed in thedocument.

I hope the Department of Higher Education, Government of WB will take due cognizance of the recommendations made in this document and take necessary steps for their effective implementation.

Swagata Chatterjee   Dr. HaripadaMahapatra
IQAC Coordinator   Teacher in Charge

SANKRAIL ANIL BISWAS SMRITI MAHAVIDYALAYA
ACADEMIC AUDIT-2019-20

Preamble

Academic Audit of Departments is an essential component of quality enhancement in Higher Education Institutions. In fact, the IQAC meeting held on 2 February, 2020 had mooted this very novel initiative to be taken up immediately. Consequently, the IQAC of the College constituted a team of experienced faculty as to conduct the Audit. Under pandemic situation the audit could not include external members and has been limited to online study and analysis. The audit team was divided as per domain expertise into two groups, namely, Language and Social Science. A common format for collecting baseline information was prepared by IQAC and provided to the teams studying the Departments **(ReferAnnexure-1).**

Schedule :-

As per the decision made in the IQAC meeting, the academic audit was to be held on 25 March, 2020 but underpandemic situation the process has been solely conducted online and individual visithas not been possible.it was done finally on 25 June, 2020.

The details are given below :

Subject	Date
English	25-06-2020
Bengali	25-06-2020
Sanskrit	25-06-2020
Santali	25-06-2020
History	25-06-2020

| Political Science | 25-06-2020 |

Team Members

For its smooth functioning, the audit team was divided into two groups comprising experienced Faculty members to conduct the audit.

A. <u>Internal Members of Social Science Team for Academic Audit</u> :

1. Mr. Prasenjit Mukherjee, HOD History (Team Leader)
2. Mr. Kingshuk Panda, HOD Political Science
3. Mrs. Piu Dey

B. <u>Internal Members of Language Team for Academic Audit</u>:

1. Dr.Ashis Kumar Sahu, HOD Bengali (TeamLeader)
2. Mr. Mir Md. Ali, Assistant Professor and HOD ofEnglish
3. Mrs. Madhumita Jana, Assistant Professor, Dept. of Sanskrit

Aims and Objectives :

1. To examine and suggest improvement to the vision and mission of the Departments.

2. To collect primary baseline data regarding academic eco-system of the respectiveDepartment.

3. To interact with the faculty regarding strengths, weaknesses, challenges and achievements of theDepartment.

4. To assess the research potential and suggest areas that could be taken upfor research by faculty during the next 12 months ormore.

5. To suggest ways and means of introducing innovations in the teaching- learning process as well as capacity building among stakeholders.

Methodology :

After close examination of the information sheets furnished by the departments, priorities of the audit were determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities were made.

All the records pertaining to both curricular and extra-curricular activities were examined to find out the sufficiency and deficiency in academic management and accordingly suggestions were made to upgrade the delivery mechanism of the departments. Seminar Bulletins, Annual Reports and Activities Albums were accessed and duly analyzed to evaluate the quality of teaching- learning.

Vision, Mission and Action Plan of the departments were assessed as a very important facet of the audit system to work upon them for formulating a larger Action Plan for future.

Significant Findings :

The findings of the academic audit (Department-wise) are as follows :-

SOCIAL SCIENCE DEPARTMENTS

(1) **History :-** The History department has 1 regular members of the teaching faculty, to of whom have been awarded M.Phil. degree. There are 4 GAPTT They are engaged in both teaching and extension activities. Students' performance is satisfactory and their feedback is equally good. Teacher participation in seminar activities issatisfactoryandinthecurrentyearhas been studied. Greater focus has to be made by the teachers for research activities like publication The faculty members are to be motivated for research and faculty development

(2) **Political Science** - The department has 1 permanent teacher and 1 Guest teacher. The permanent staff is pursuing PhD and has completed M.Phil. The department has 1 vacant post. The department is comparatively weaker and has been advised to motivate students and also to involve in research and faculty development. Initiate student seminars and workshops. The audit team also recommends departmental library and updation of library books

LANGUAGE DEPARTMENTS

(3) **English** : The dept. has 2 full time faculty members and 3 GAPTT. 1 full time faculty member is also a M.Phil degree holder as well as currently the IQAC coordinator. Also she was the coordinator during NAAC visit of cycle 1. The other full time teacher is a GB member and also pursuing PHD. The team suggested modifications in the method of teaching learning to make it more dynamic and also to update and form dept, library. The team also makes suggestions for improving the publications of the Department as they were found to be lopsided

(4) **Sanskrit :** The department has 2 full time Asst. Prof. One of them being

the IQAC chairperson as well as the teacher in charge. It has 2 GAPTT and 1 guest teacher as well. The team suggested a positive formulation of the Vision and Mission statement, keeping in view the importance of Sanskrit in exposing youth to the rich resources of Ancient India. The Department should also work towards making Sanskrit a living language in the present time. The team Suggested the inclusion of all details about publications and seminar participation in the format.

(5) **Bengali**: The dept. has 2 full time faculty and 1 GAPTT and 1 guest teacher. One of the full time members is also a PhD holder. The team suggested a modification of Vision and Mission statement to reflect the importance of Bengali as an effective vehicle for propagation of Bengali Literature and Comparative Studies. Also suggest the promotion of seminar and workshops and faculty development participations.

(6) **Santali:** The dept has 3 guest teachers. The team recommends the dept. to apply for full time faculty and to improve their vision and mission and also to promote tribal studies. The team Suggested the inclusion of all details about publications and seminar participation in the format.

1. **Involvement ofstudents**

   This time, we had no scope to interact with students while conducting academic audit.

   Suggestion:

   From next academic Audit, **student representatives having good academic career should also be involved in the matter of Academic audit**. They too can contribute good suggestions for academicimprovement.

1. **Pattern of Examination:**

   The existing pattern of examination is of traditional type.

   Suggestion :

1. Examination reforms must be urgently undertaken towards improvement of understanding and innovation. This will facilitate the students to join National and International Institutes of repute and face NETexaminations.

2. **College authorities may motivate the students for reading original texts and reference books for facing the above-mentioned examinations**.

2. Other Suggestions:

1. The Departments should take the initiative in motivating students to workshops and research innovations as well as to progress towards digitalization of teaching-learning process.

GENERAL OBSERVATIONS AND RECOMMENDATIONS :-

The following suggestions by the Academic Audit team may be given due consideration by the authorities for promoting academic

1. Greater response by the teachers in pursuit of research activities and **publication in different journals** of national and international repute.

(1) Encouragement of seminar activities among students for in-depth study on subject-specific course along with teacher-participation and guidance; Provision for extra-mural lectures during seminar; more impetus may be given to organize National **State-Level-Seminars.**

(2) Arrangement of **remedial classes**, doubt-clearing classes for students may be undertaken at least once aweek.

(3) Opening up of a **"Career Counselling Cell"** in each department under the guidance of a teacher to facilitate student awareness on career prospects in addition to general counselling for thestudents.

(4) Strengthening of **proctorial activities** to strengthen student-teacher interaction.

(5) Arrangement of **parent-teacher meeting** regularly after each mid-semester and semester-end exam. Student feedback to parents and parent-teacher interaction for students' welfare must receive prime attention.

(6) Preparation of a **Student Database**for pass-out students, maintenance of an alumni Directory, strengthening of **Alumni Association** for greater involvement of the old students in promoting academic and infrastructural development of theCollege.

(7) Regular **departmental teachers meeting** at least once in a month to review the academic and extra-curricular performance of thestudent.

(8) Organizing of **workshops for teachers** to update their student-specific- knowledge with the help of financial assistance of the Govt., Inter-Govt. Agencies, UGC, ICPR, ICSSR, Alumni and CorporateHouses.

(9) Facilities of Field Visit, **Study Tour** on relevant subjects to improve the academic excellence of students andteachers.

(10) Liberal funding of the department seminar by the Govt. or other agencies for the purchase of original texts, reference books andjournals.

Creation of a **seminar fund** for every department with stipulation to procure original books, reference materials and journals.

(11) Promotion of **ICT based teaching-learning** by teachers, students to facilitate access to recent literature on the subject online. Steps may be taken for the purchase of different ICT equipments and gadgets along with training programme for operating them. The existing Wi-Fi arrangement shall enable the aboverequirement.

(12) More effective functioning of **Women Counselling Centre** should be established for greater access and understanding of the problems of girl students in tune, with the government policy of accelerating women's education at higherlevel.

(13) Encouraging **students' feedback** of the department or institution on regularbasis.

(14) Greater facilities for sports and games (outdoor/indoor), **gymnasium** facilities and **Yoga-Instructions periodically** round the year; Govt. & UGC may be moved in thisdirection.

(15) Introduction of Courses on **Human Rights, Environmental Ethics** and **Yoga** may be imparted to students at least once a week to facilitate **holistic development** of thestudents.

(16) Complete **digitization of the Library** and access online to books, study materials in the library; for introduction of online courses on skill development involvement of different stakeholders/Alumni/Parents/Corporate House etc may be encouraged under Govt approval.

SUMMARY RECOMMENDATIONS

Basing upon the findings of the Academic Audit, the following recommendations are suggested by the IQAC :

1. For the purpose of quality enhancement the library should be updated with sufficient number of CBCS-basedbooks.

2. Taking into consideration the proposal of initiating students' hostel. steps may be taken to introduce P.G. Courses in subjects like English, PoliticalScience,Bengali Sanskrit, History.

3. Effective steps must be taken for creation of new posts in different subjects taking into consideration the CBCS workload.

4. Teacher-Pupil Ratio should be maintained properly by filling up of vacant posts.

5. Capacity-building programme should be organized for orienting faculty members on CBCSsyllabus.

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FORMAT FOR INTERNAL ACADEMIC AUDIT

1. Vision and Mission of theDepartment.

2. Faculty Strength:

3. Students strength (Hons.& General separately year/Sem wise):

4. Research Publications by Faculty (Academic Session 2019-20)

    (i)   National Level(Journal):

    (ii)   International Level(Journal):

    (iii)   Books Publications – (Academic Session 2019-20)

    (iv)   WithISBN___

    (v)   WithoutISBN_____

    (vi)   EditedBooks_____

5. Seminar and State LevelSeminar

6. Organization of States, National & International by theDepartment

7. Papers presented/Chairing the session by thefaculty

8. FacultyParticipation with date

   (i)   In workshop–

   (ii)   Training Programme–

   (iii) Refresher Course-

   (iv)   Faculty improvement programme-

9.   No. of Extramural Lectures organized in theDepartment

10.   No. of Teachers imparting instruction through application ofICT

11.   Departmental Activity on careercounselling.

12.   Students Database:

   (i)   No. of Students enrolled(category wise)

          No. of Students appeared in final year examination

   (ii)   Students' pass percentage

   (iii) Students of the Department having exceptional academic Record
          (for example Rank inBoard)

   (iv)   Students' response to smart class

   (v)   Students' response to online classes.

13.   Result Analysis (2019-20 exam result year/Sem wise):

   (i)   No. of 1st class Hons. withDistinction

   (ii)   No. of 1stclass

   (iii) No. of 2nd class withDistinction

   (iv)   No. of 2nd classHons.

   (v)   Back

   (vi)   Any extra-ordinary performance of students (for example Best-
          Graduate BestAll-rounder)

14.   Analysis of students feedback oninstitution

15.   Students attendancepercentage

Stream	Above 75%	60% to 74%	Below 60%

16.   Total No. of Books in the Library:

   (i)   Students' average response to Library

   (ii)   Students' response to online reading

17.   Total No. of Journalssubscribed

18.   Action Plan of theDepartment:

19.   Requirements of the Dept.(if any):

Signature of HOD:

Date:

Annexure-II

Sankrail Anil Biswas Smriti Mahavidyalaya

INTERNAL ACADEMIC AUDIT

Department of History

1. **Vision and Mission of the Department-**

   - The primary mission of the department is to educate students for effective leadership and membership in a global political, social, and economic community by providing an historical understanding of the major world cultures.

   - The History Department seeks to build its students' transferable skills, employability and intellectual curiosity, along with raising public awareness about the past and its legacies, through teaching, research and service activities conducted locally, state wide, regionally & through out the nation.

   - The Department aims to be an open and welcoming site for a robust exchange of ideas and the encouragement of scholarly excellence. We are committed to developing in students vital skills such as critical thinking, analysis, verbal expression, and effective writing.

2. **Faculty Strength :**

   I. Assistant Professor-01

   II. Govt. APTT. – 04

   III. Vacant Post – 01

3. **Students strength (Hons.) Provide year /Semester wise (for session 2019-20) :**

   1st SEM- 38

   3rd SEM- 19

   3rd YEAR- 19

4. **Research Publications by Faculty (Academic Session 2019-20)**

   (i) National Level (Journal): 01 (By Prasenjit Mukherjee)

   (ii) International Level (Journal): nil

   (iii) Books Publications – (Academic Session 2019-20)

   With ISBN - nil

   Without ISBN - nil

   Edited Books - nil

5. **No. of Teachers' Participation in the International, National and State Level Seminar-** 02

   (By Prasenjit Mukherjee and Parikshit Giri)

6. **Organise the State, National & International level seminar by the Department-** nil

7. **Papers presented/Chairing the session by the faculty–** Refer to Annexure 1

8. **Faculty Participation with date**

   (i) In workshop – nil

   (ii) Training Programme –Refer to Annexure 2

   (iii) Refresher Course - nil

9. **Faculty improvement programme -** Many faculty members participated in various seminars, conferences and workshops.

10. **No.of Extarnal Lectures organized in the Department-** nil

11. **No. of Teachers imparting instruction through application of ICT -** 03

12. **Departmental Activity on career counselling–** nil

13. **Students Database:**

   (i) No. of Students enrolled(category wise)

Stream	UR	SC	ST	OBC A	OBC B	PH	
B.A. Hons. 1st sem	17	04	02	02	13	00	3
B.A. Hons. 3rd sem	02	01	05	03	08	00	1
B.A. Hons. 3rd Year Annual Pattern	10	01	0	02	07	00	2

(ii) No. of Students appeared in final year examination- NA (Due to COVID 19 Pandemic Final Year Examination postponed till date)

(iii)Students' pass percentage- NA

(iv) Students of the Department having exceptional academic Record (for example Rank in Board)- NA

(V) Students' response to smart class- 10

(vi) Students' response to online class- Very often encouraged to go through the internet for their course topics.

14. Result Analysis (2019-20 exam result year/Sem wise): NA

(i)   No. of 1st class Hons. with Distinction

(ii) No. of 1st class

(iii) No. of 2nd class with Distinction

(iv) No. of 2nd class Hons.

(v)   Back

(vi) Any extra-ordinary performance of students (for example Best- Graduate Best All-rounder)- nil

15. Analysis of students feedback on institution-

All though the students are satisfied regarding departmental academic activity, however few things can observe through their feedback. Such as–

(i) Departmental Seminar should be organise regularly.

(ii) More books needed regarding their CBCS syllabus.

(iii) Depatmental excursion should be organise yearly.

16. Students attendance percentage-

Stream	Above 75%	60% to 74%	Below 60%
B.A. Hons. 1st sem	02	25	11
B.A. Hons. 3rd sem	02	10	07
B.A. Hons. 3rd Year Annual Pattern	01	10	08

17. Total No. of Books in the Library : 580

(i) Students' average response to Library- 75% students of the department issued books throughout the year. As they are belong to the economically weaker section of the society, they are totally depend on the library books for their study.

(ii) Students' response to online reading- Very often many students download different pdf and watch youtube lectures regarding their syllabus.

18. Total No. of Journals subscribed- nil

19. Action Plan of the Department(at least 3):

(i) Organising Departmental Seminars.

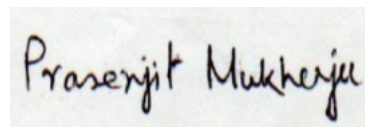(ii) Arrangement of Smart Classroom.

(iii) Organising Departmental Educational Tour.

20. Requirements of the Dept.(if any)

(i) More books for CBCS Syllabus.

(ii) Fund for organising seminars and webinars.

(iii) ICT based class room.

Prasenjit Mukherju

Date: 25.06.2020

Signature of the HoD

Department of History

Annexure 1

Papers presented by the faculty

Prasenjit Mukherjee (Assistant Professor and Head of the Department)

(i) Presented a paper entitled *"Globalization and its Impact on Unorganised Sector: A Case Study on the Traditional Unorganised Industries of Murshidabad (1970-2011)"* in the Two-day National Seminar on the theme 'Social Change in the Era of Globalization in Indian Context' held on 4th and 5th November, 2019, Organized by Department of History, Midnapore College (Autonomous), West Bengal.

(ii) Presented a paper entitled *"Peshagata Rog O Asangathita Shramik: Ekti Prathamik Pryalochona"* in the XXXVI Annual Conference (International Level) of Paschimbanga Itihas Samsad held from 24th to 26th January, 2020 at Brahmananda Keshab Chandra College, Bonhoogly, Kolkata.

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Annexure 2

<u>Training Programme by the Faculty</u>

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Prasenjit Mukherjee (Assistant Professor and Head of the Department)

(i) Successfully completed the *ICSSR, New Delhi, Sponsored Two Week Capacity Building Programme for Young Social Science Faculty* Organized by the Department of Political Science, University of Kalyani, between 9-21 December, 2019.

Midnapore College (Autonomous)

(Estd. - 1873)

Midnapore, West Bengal - 721101

Govt. Sponsored: Affiliated to Vidyasagar University

Re-accredited by NAAC in 2017 : Grade : A+ : CGPA-3.60(3rd Cycle)

'COLLEGE WITH POTENTIAL FOR EXCELLENCE' (CPE) & Heritage Status bestowed by UGC

RUSA 2.0 Component 8 Sponsored Two-Day National Seminar

on

## 'Social Change in the Era of Globalization : In Indian Context'

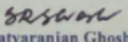Date : 4th & 5th November, 2019

Organized by : Department of History

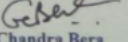This is to certify that Prof./Dr./Mr./Ms _Prasenjit Mukherjee_ _Assistant Professor, Dept of History._ _Sankrail Anil Biswas Smriti Mahavidyalaya_ participated in the National Seminar entitled 'Social Change in the Era of Globalization : In Indian Context' on 4th & 5th November, 2019. He / She presented paper entitled _Globalization and its Impact on Unorganised Sector : A Case Study on the Traditional Unorganised Industries of Murshidabad (1970-2011)_

Dr. Aparnita Bhattacharjee
Associate Professor, Dept. of History
&
Joint Convenor
Seminar Organizing Committee

Shakti Prasad De
Assistant Professor, Dept. of History
PG Coordinator &
Joint Convenor
Seminar Organizing Committee

Satyaranjan Ghosh
Associate Professor and Head
Dept. of History &
Convenor
Seminar Organizing Committee

Dr. Gopal Chandra Bera
Principal
Midnapore College (Autonomous) &
Chairman
Seminar Organizing Committee

Midnapore : 4th & 5th November, 2019

Certificate

of Participation

TWO WEEK CAPACITY BUILDING PROGRAMME FOR YOUNG SOCIAL SCIENCE FACULTY

This is to certify that **Prasenjit Mukherjee**

of **Sankrail Anil Biswas Smriti Mahavidyalaya** has successfully

participated in the ICSSR, New Delhi, sponsored Two Week Capacity Building Programme

for Young Social Science Faculty organized by the Department of Political Science,

University of Kalyani, between 9-21 December, 2019.

Professor Dr. Sankar Kr. Ghosh
Hon'ble Vice-Chancellor
University of Kalyani

Professor Sumit Mukerji
Course Director
Capacity Building Programme

Pratip Chattopadhyay
Course Co-Director
Capacity Building Programme

Department of Political Science
University Of Kalyani, Kalyani, Nadia, West Bengal

Certificate of Paper Presentation

This is to certify that *প্রসেনজিৎ মুখোপাধ্যায়*

presented a paper entitled *সেনাগত ত্রাস ও অভ্যন্তরীণ শ্রমিক :*
একটি প্রাথমিক পর্যালোচনা

....in the Ancient/Medieval/Modern/Countries other than India Section in the XXXVI Annual Conference (International Level) of Paschimbanga Itihas Samsad held from 24th to 26th January, 2020 at Brahmananda Keshab Chandra College, Bonhoogly, Kolkata. He/She presented his/her paper on 24/25/26 January, 2020.

Dated : 26 January, 2020

Ranjit Sen
President
Paschimbanga Itihas Samsad

Ashis Kumar Das
Secretary
Paschimbanga Itihas Samsad

NATIONAL SEMINAR

on

ISWAR CHANDRA VIDYASAGAR-THE PROPONENT OF RATIONALISM AND FREE THINKING

Jointly Organised by

Midnapore College (Autonomous), Midnapore, Paschim Medinipur

&

Paschim Medinipur District Committee, WBCUTA

21ˢᵗ December, 2019

Certificate of Participation

This is to certify that Prof. / Dr. / Mr. / Mrs. *Paritoshit Gini*

Deptt. of *History*, *Sankrail A. B. S.* College / Mahavidyalaya

has participated in the National Seminar on ISWAR CHANDRA VIDYASAGAR – THE PROPONENT OF RATIONALISM AND FREE THINKING held on December 21, 2019 at Vivekananda Hall, Midnapore College (Autonomous) Jointly organised by Midnapore College (Autonomous) Midnapore, Paschim Medinipur and Paschim Medinipur District Committee, WBCUTA.

(Dr. Gopal Chandra Bera)
Principal
Midnapore College (Autonomous)

(Dr. Bhaba Shankar Mukherjee)
President

(Dr. Bimal Krishna Das)
Secretary,

Paschim Medinipur District Committee, WBCUTA

<u>**FORMAT FOR INTERNAL ACADEMIC AUDIT**</u>

<u>**Political science**</u>

1. Vision and Mission of the Department:

The primary mission of the department is to educate students for effective leadership and membership in a global political, social ,and economic community by providing a historical as well as modern world politics.

The Political Science Department seeks to build its students' employability and intellectual curiosity, along with raising public awareness about the past legacies, and present world politics through teaching, research and service activities conducted locally, statewide, regionally & through out the world political setup.

The Department aims to be an open and welcoming site for a robust exchange of ideas and the encouragement to scholarly excellence. We are committed to developing in students vital skills such as critical thinking, analysis, verbal expression, and effective writing.

2. Faculty Strength :

   a. Assistant Professor -01

   b. Govt Aptt -01

   c. Vacant - 01

3. Students strength (Hons.& General separately year/Sem wise) :

First Sem : 10

Second Sem: 02

3rd Year: 4

4. Research Publications by Faculty (Academic Session 2019-20)

   (i)   National Level (Journal): N/A

   (ii)   International Level (Journal): N/A

   (iii)   Books Publications – (Academic Session 2019-20) N/A

   (iv)   With ISBN __

(v) Without ISBN_____

(vi) Edited Books _____

5. Seminar and State Level Seminar: N/A

6. Organization of States, National & International by the Department: N/A

7. Papers presented/Chairing the session by the faculty: N/A

8. Faculty Participation with date : N/A

(vii) In workshop –

(viii) Training Programme –

(ix) Refresher Course -

(x) Faculty improvement programme -

9. No. of Extramural Lectures organized in the Department: N/A

10. No. of Teachers imparting instruction through application of ICT: 02

11. Departmental Activity on career counselling: N/A

12. Students Database :

(xi) No. of Students enrolled(category wise)

Sem	Gen	SC	ST	OBC-A	OBC-B	PH	Total
1st Sem	02	00	06	00	02	00	10
3rd Sem	01	00	01	00	00	00	02
3rd Year	03	00	01	00	00	00	04

13. No. of Students appeared in final year examinatio: N/A , exam postponed due to Covid 19.

(xii) Students' pass percentage

(xiii) Students of the Department having exceptional academic Record (for example Rank in Board)

(xiv) Students' response to smart class

(xv) Students' response to online classes.

14.. Result Analysis (2019-20 exam result year/Sem wise): N/A due to Covid 19 exam postponed.

(xvi) No. of 1st class Hons. with Distinction

(xvii) No. of 1st class

(xviii) No. of 2nd class with Distinction

(xix) No. of 2nd class Hons.

(xx) Back

(xxi) Any extra-ordinary performance of students (for example Best- Graduate Best All-rounder): Nil

15. Analysis of students feedback on institution:

They asked for

a) Departmental seminars

b) Educational tours

c) Enlarge departmental as well as institutional infrastructure and faculty.

16. Students attendance percentage:

Stream	Above 75%	60% to 74%	Below 60%
1st semester(H)	02	06	02
3rd sem(H)	01	01	00
3rd Year(H)	01	02	01

16. Total No. of Books in the Library : Approximate 200

(xxii) Students' average response to Library

(xxiii) Students' response to online reading
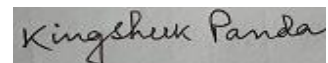
17. Total No. of Journals subscribed: Nil

18. Action Plan of the Department:

i) Organising departmental seminars

ii) Arrangements for smart class room

iii) Organising departmental educational tours

19. Requirements of the Dept.(if any):

i)Separate departmental cubicle,

ii) Separate computer and electronic gadgets,

iii) Arrangements of more books.

iv) Fundraising seminars and webminars

V) ICT based class room.

Kingshuk Panda

Signature of HOD:

Date: 25.06.2020

SANKRAIL A.B.S. MAHAVIDYALAYA

INTERNAL ACADEMIC AUDIT
DEPARTMENT OF ENGLISH

1. **Vision and Mission of the Department.**

   Mission

   The Department of English aims to strengthen the liberal education of students by developing a deepened understanding of English language and literature, the value of critical reading and effective writing, and the richness of literature, past and present.

   Vision

   We seek to foster knowledge and a love of literature and of language in our students. To this end we will provide students in all emphasis areas with a coherent curricular framework and relevant, well-structured course choices under C.B.C.S. . We will teach a variety of literary, analytical, pedagogical, and theoretical skills. We will teach students to speak, read, and write effectively. We will encourage students to think deeply and to reflect on what they have learned. We will encourage a love of learning and an appreciation for a liberal education.

1. **Faculty Strength :**
   I.   AssistantProfessor-02
   II.   Govt. APTT.–03

2. **Students strength (Hons.& General separately year/Sem wise) :**
   1st SEM- 19
   3rd SEM- 10
   3rd Year- 21

3. **Research Publications by Faculty (Academic Session 2019-20)**

   (i)   National Level (Journal): NIL

   (ii)   International Level (Journal): NIL

   (iii)   Books Publications – (Academic Session 2019-20)- NIL

   (iv)   With ISBN - NIL

    (v)   Without ISBN - NIL

    (vi)   Edited Books - NIL

4. **Seminar and State Level Seminar**

Presentation at an International Level- 02

Presentation at a National Level- 01

5. **Organization of States, National & International by the Department- NIL**

6. **Papers presented/Chairing the session by the faculty**

International Level- 02 (M.M.A., S.C.)

Chaired a session at an International E-conference- 01 (MMA)

7. **Faculty Participation with date**

    (i)   In workshop – NIL

    (ii)   Training Programme – NIL

    (iii)   Refresher Course - NIL

    (iv)   Faculty improvement programme - MMA- Faculty Development Programme on "Language in the Times of Covid-19" (25-30 June, 2020)

8. **No. of Extramural Lectures organized in the Department- NIL**

9. **No. of Teachers imparting instruction through application of ICT- 05**

10. **Departmental Activity on career counselling:** Its a regular practice. The teachers, apart from taking the class , make the students aware of the various career opportunities and encourage them constantly.

11. **Students Database :**

    (i)   No. of Students enrolled(category wise)

Stream	General	S.C.	S.T.	OBC (A)	OBC (B)	PH	TOTAL
B.A. Hons. - 1st	11	00	03	00	05	00	19

SEM							
B.A. Hons. 3rd SEM	07	01	01	00	01	00	10
B.A. Hons. 3rd Year	13	01	01	01	05	00	21

No. of Students appeared in final year examination: Exam postponed because of the outbreak of Covid 19.

(ii)   Students' pass percentage: NA

(iii)   Students of the Department having exceptional academic Record (for example Rank in Board): NIL

(iv)   Students' response to smart class: 80%

(v)   Students' response to online classes: 70%

12.   Result Analysis (2019-20 exam result year/Sem wise):

(i)   No. of 1st class Hons. with Distinction

(ii)   No. of 1st class

(iii)   No. of 2nd class with Distinction

(iv)   No. of 2nd class Hons.

(v)   Back

(vi)   Any extra-ordinary performance of students (for example Best- Graduate Best All-rounder)

13.   Analysis of students feedback on institution

Although students are quite satisfied regarding the regular academic activity of the department, the demands of opening a language lab and holding seminars and conferences and establishing more technology based teaching-learning are sought.

14.   **Students attendance percentage**

Stream	Above 75%	60% to 74%	Below 60%
B.A. 1st SEM	8	7	4
B.A. 2nd SEM	3	5	2
B.A. 3rd Year	9	8	4

15.   **Total No. of Books in the Library : 466**

(i)   Students' average response to Library: Most of the students visit the library on a regular basis regularly. As the college is situated in a remote village and most of the students are from the weaker section of the society, they lend the books regularly.

(ii)   Students' response to online reading: Our students very enthusiastically join the online classes provided through Google Meet, materials are also sent to them via Google Classroom. We also keep regular contact with them through whatsapp group and on the phone. They are getting habituated to the online mode of reading. But there are few students who are yet to have smart phone or strong network connectivity. Although we keep contact with them through phone and website.

16.   **Total No. of Journals subscribed:** NIL, only open access

17.   **Action Plan of the Department:**
- Student-oriented Tuition-free teaching-learning
- Free tutorials, study notes
- Dedicated faculty
- Classes with ICT facility
- Video and Multimedia Archives
- International resource persons through online classes
- Seminar presentation and Project work

- Professional English classes
- Career guidance and counseling

18.   **Requirements of the Dept.(if any):**

- Language Lab
- Departmental online magazine
- Departmental library
- Fund for arranging seminars, workshops, surveys etc.
- To arrange for Free Coaching for TET, WBSSC, NET/SET

Mir Mahammad Ali

Signature of HOD:

Date: 25.06.2020   Department of English

MUNGER UNIVERSITY

MUNGER UNIVERSITY मुंगेर विश्वविद्यालय

National Level E-Conference on
"Contemporary Trends in Literature"

Certificate of Participation

This is to certify that _____ **Mr. Mir Mahammad Ali** _____ of

_____ **Sankrail A.B.S. Mahavidyalaya** _____ has participated

in the E-Conference organised by Munger University , Munger (Bihar) - 811201

on "Contemporary Trends in Literature" during July 11 - 13, 2020.

(Bhavesh Chandra Pandey)
Convenor
E-Conference

(Ranjit Kumar Verma)
Vice Chancellor
Munger University

International Conference

Deglobalising Disability: Texts and Contexts

21st - 23rd October 2019

This is to certify that Prof./Dr./Mr./Ms. _Swagata Chatterjee_ ~~attended a~~ ~~session~~/~~participated~~ / presented a paper entitled "Politicising the female disabled Body: The Problem and the Praxis through Indian Cinema" in the three day international Conference on "Deglobalising Disability: Texts and Contexts" organized by the Department of English and Modern European Languages, University of Lucknow, in collaboration with IDSC and PYSSUM.

Dr. Ranu Uniyal
(Convener)
Professor and Head
Department of English and M.E.L.
University of Lucknow

Dr. Fatima Rizvi
(Organizing Secretary)
Associate Professor
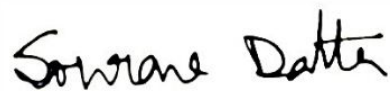Department of English and M.E.L.
University of Lucknow

Dr. Someshwar Sati
(Chairperson IDSC)
Associate Professor
Kirori Mal College
University of Delhi

NH Narayana
Superspeciality Hospital
Unit of Narayana Health

EPSON
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राष्ट्रीय सेवा योजना
NATIONAL SERVICE SCHEME

CERTIFICATE OF PARTICIPATION
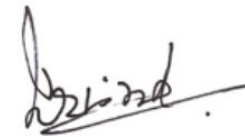
This certificate goes to

Mir Mahammad Ali

for participating in "**Spitting Kills**" campaign
during Apr – May 2020 to prevent the spread of COVID-19.

_____
DR. SOURAV DATTA
Senior Consultant, Head & Neck Surgery
Naryana Superspeciality Hospital, Howrah

PLEDGE for LIFE
Tobacco Free Youth

_____
ARVIND MATHUR
Trustee
Sambandh Health Foundation

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

University School of Humanities and Social Sciences
Faculty Development Programme
on
"Language in the Times of Covid-19"

Certificate of Participation

This is to certify that ~~Prof.~~ / ~~Dr.~~ / Mr. / ~~Ms.~~ <u>Mir Mahammad Ali, Assistant Professor, Sankrail A.B.S. Mahavidyalaya</u> has participated in and attended the Faculty Development Programme organized by University School of Humanities and Social Sciences, Guru Gobind Singh Indraprastha University (GGSIPU) on, **"Language in the Times of Covid-19"**, from <u>25 – 30 June, 2020.</u>

Prof. Manpreet Kaur Kang	**Dr. Shuchi Sharma**	**Dr. Naresh K. Vats**	**Dr. Shubhanku Kochar**
Dean, USHSS, FDP Convenor	Co-ordinator	Co-ordinator	Co-ordinator

Sankrail Anil Biswas Smriti Mahavidyalaya

INTERNAL ACADEMIC AUDIT

Department of SANSKRIT

1. **Mission of the Department-**

- Our Department wants to focus on Higher Education.
- Proper training of the student.

Vision of the Department-

- Create a brilliant future of our Department.
- To create conducive academic environment of high standards and impart higher education.

1. *Faculty Strength:*

I. *Assistant Professor-01*

II. *Govt. APTT. – 03*

III. *Vacant Post – 01*

2. *Students strength (Hons.) Provide year / Semester wise (for session 2019-20):*

   1st SEM- 30

   3rd SEM- 15

   3rd YEAR- 19

3. *Research Publications by Faculty (Academic Session 2019-20)*

   (i) National Level (Journal): 01 nil

   (ii) International Level (Journal): nil

   (iii) Books Publications – (Academic Session 2019-20)

   With ISBN - nil

   Without ISBN - nil

   Edited Books - nil

4. *No. of Teachers' Participation in the International, National and State Level Seminar-nill*

5. *Organise the State, National & International level seminar by the Department- nil*

6. *Papers presented/Chairing the session by the faculty– nill*

7. **Faculty Participation with date**

    (i) *In workshop – nil*

    (ii) *Training Programme – Refer to Annexure 2*

    (iii) *Refresher Course - nil*

7. **Faculty improvement programme -** *Many faculty members participated in various seminars, conferences and workshops.*

8. **No. of Extarnal Lectures organized in the Department-** *nil*

9. **No. of Teachers imparting instruction through application of ICT -** *03*

10. **Departmental Activity on career counselling**– *nil*

11. **Students Database:**

    (i) *No. of Students enrolled (categorywise)*

Stream	UR	SC	ST	OBC-A	OBC-B	PH	Total
B.A Hons. 1st Sem.	13	5	5	-	7	-	30
B.A Hons. 2nd Sem.	8	2	4	-	1	-	15
B.A Hons. 3rd Sem.	6	2	5	-	6	-	19

(ii) No. of Students appeared in final year examination- NA (Due to COVID 19Pandemic Final Year Examination postponed till date)

(iii) Students' pass percentage- NA

(iv) Students of the Department having exceptional academic Record (for example Rank in Board)- NA

(V) Students' response to smart class- 10

(vi) Students' response to online class- Very often encouraged to go through the internet for their course topics.

12. **Result Analysis (2019-20 exam result year/Sem wise): NA**

(i) No. of 1st class Hons. with Distinction

(ii) No. of 1st class

(iii) No. of 2nd class with Distinction

(iv) No. of 2nd class Hons.

(v) Back

(vi) Any extra-ordinary performance of students (for example Best- Graduate Best All-rounder)- nil

13. **Analysis of students feedback on institution-**

All though the students are satisfied regarding departmental academic activity, however few things can observe through their feedback. Such as-

(i) Departmental Seminar should be organise regularly.

(ii) More books needed regarding their CBCS syllabus.

(iii) Depatmental excursion should be organise yearly.

14. **Students attendance percentage-**

Stream	Above 75%	60% to 74%	Below 60%
B.A. Hons. 1st sem	02	20	8
B.A. Hons. 3rd sem	02	8	05
B.A. Hons. 3rd Year Annual Pattern	01	10	08

15. **Total No. of Books in the Library : 488**

(i)Students' average response to Library- 75% students of the department issued books throughout the year. As they are belong to the economically weaker section of the society, they are totally depend on the library books for their study. Students' response to online reading- Very often many students download different pdf and watch youtube lectures regarding their syllabus.

16. **Total No. of Journals subscribed-** nil

17. **Action Plan of the Department(at least 3):**

(i) *Organising Departmental Seminars.*

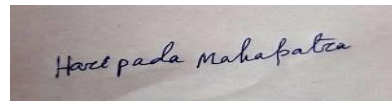(ii) *Arrangement of Smart Classroom.*

(iii) *Organising Departmental Educational Tour.*

18. **Requirements of the Dept.(if any)**

(i) *More books for CBCSSyllabus.*

(ii) *Fund for organising seminars and webinars.*

(iii) *ICT based classroom.*

Haripada Mahapatra

Date: 25.06.2020   *Signature of the HoD*

Department of History

Sankrail Anil Biswas Smriti Mahavidyalaya
INTERNAL ACADEMIC AUDIT(2019-2020)
Department of Bengali

1. Vision and Mission of the Department.

Our Vision

To instill in our students moral values, discipline and dynamism along with imparting quality of education
To empower girl's from all sections of society through holistic education centered learning on academics.
Encourage research on local folk culture and folk literature

Our Mission

To impart a better quality of education to students from backward classes and first generation learners from economically challenged backgrounds , thereby encouraging inclusive growth.
To encourage innovative thinking and creativity and inculcate research skills in our students.
To supplement and enrich the existing curriculum through seminars and extension lectures by eminent scholars.
To encourage greater participation of students in various academic, cultural and social activities and to develop healthy co-curriclar and extra –curricular activities.

2. Faculty Strength :

- **Sanctioned post** :
     -Professor : Nil
     - Associate Professor : Nil
     - Assistant Professor : 02

- **Present post :**
   -Professor : Nil
   - Associate Professor : Nil

   - Assistant Professor : 02 (An Assistant Professor has joined on 30/06/2020.)
   - Gov. approved part- time teacher: 01

   - Guest teachers: 03 (Two guest teachers have not been associated with the department

     since January 2020.)

3. Students strength (Honours) Provide year/Semester wise(forsession2019-2020):
   1stSEM -60
   3rd SEM -51
   3rdYEAR -64 :

4. Research Publications by Faculty (Academic Session 2019-2020) - 02 (Refer to Annexure-I)

(i)   National Level (Journal):01(By Dr. Ashis kumar sahu)

(ii)   International Level (Journal):NIL

(iii)   Books Publications – (Academic Session 2019-2020)

(iv)   With ISBN____01 (Dr. Ashis kumar sahu)

(v)   Without ISBN__NIL_____

(vi)   Edited Books__NIL_____

5.   No .of Teachers 'Participation in the International , National and State Level Seminar , -02

   (By Dr. Ashis kumar sahu)

6. Organise the State, National & International level Seminar by the Department-Nil

7.   Papers presented/Chairing the session by the faculty- 02 (By Dr.Ashis kumar sahu)
   (Refer to Annexure – II)

8.   Faculty Participation with date

   a.   In workshop –Nil

   b.   Training programme –Nil

   c.   Refresher Course –Nil

9. Faculty improvement programme – Many faculty

   Members participated in various seminars , conferences and workshops : 01

   (By Dr. Ashis kumar Sahu)

10.   No. of Extramural Lectures organized in the Department- Nil

11.   No. of Teachers imparting instruction through application of ICT -03

12.   Departmental Activity on career counselling .Nil

13.   .Students Database

(i) No. of Students enrolled (category wise):

Courses	UR	SC	ST	OBC-A	OBC-B	PH	Total
B.A. (Hons.) 1st sem	28	11	06	04	11	NIL	60
B.A. (Hons.) 3rd sem	24	05	04	01	17	NIL	51
B.A. (Hons.) 3rd Year Annual Pattern	29	08	05	01	21	NIL	64

(ii) No. of Students appeared in final year examination : NA (Due to COVID19 Pandemic Final Year Examination postponed till date)

(iii) Students' pass percentage: NA

   a) Students of the Department having exceptional academic Record (for example Rank in Board) NA

   b) Students' response to smart class: 45

   c) Students' response to online classes. Good

   However, all the students are encouraged to participate in online classes via the Internet for their subjects and courses.

14. Result Analysis (2019-2020 exam result year/ Sem. wise): NA

   a) No. of 1st class Hons. with Distinction

   b) No. of 1st class

   c) No. of 2nd class with Distinction

   d) No. of 2nd class Hons.

   e) Back

   f) Any extra-ordinary performance of students (for example Best-Graduate Best All- rounder) NIL

15. Analysis of students feedback on institution:

   All though the students are satisfied, their feedback is taken seriously in various activities of the department regarding teaching-learning. . Such as–

   (i) Departmental Seminar should be organise regularly.

   (ii) More books needed regarding their CBCS syllabus.

   (iii) Departmental excursion should be organise

   (iv) Departmental literary magazines should be published.

   (v) Departmental separate libraries should be arranged.

16. Students attendance percentage

Stream	Above 75%	60% to 74%	Below 60%
B.A. (Hons.) 1st sem.	25	32	03
B.A. (Hons.) 3rd sem.	21	28	02
B.A. (Hons.) 3rdYearAnnual Pattern	28	32	04

17. Total No. of Books in the Library : 730

   a) Students' average response to Library: 90%

   Students of the department issued books throughout the year. As they are belong to the economically weaker section of the society, they are totally depend on the library books for their study

   b) Students' response to online reading: Satisfactory

   Often many students take lessons by downloading PDFs of various books and topics on their subject. He also learns about Bengali by watching various dramas, theaters, movies through YouTube.

18.   Total No. of Journals subscribed: Nil

19.   Action Plan of the Department (at least 3):

(i) Organising Departmental Seminars & National , International Seminars.
(ii) Arrangement of Smart Class room.

(iii) Organising Departmental Educational Tour

(iv) Plan To Publish Departmental Magazines.

(v)   There are plans to create a Departmental Folk Museum.

20.   Requirements of the Dept.(if any):

(i)   More books for CBCS Syllabus.
(ii)   Fund for organising seminars and webinars.
(iii)   ICT based class room.
(iv) Separate Department.
(v) Separate Departmental Library
(vi) Room And funds to create a Folk Museum

Ashis kumar Sahu

Date: 25/06/2020   Signature of Head

Annexure-I

Research Publications by Faculty

Dr. Ashis kumar sahu (Assistant Professor and Head of the Department)

(i) "খগেন বাবু– ননিঃসঙ্গতার অন্ধকাগর উদ্ভ্রান্ত পনিক" ; "এবং মহুয়া" ; 22th Year , 116 Volume January , 2020 ;
U.G.C.-CARE LIST Approved Journal ; Indian Language Journal Serial No – 96,(Indian Languages out of 114)
Bengali , Faculty of Arts journal Serial No – 32

(ii)   (Chapters in edited Volumes): "অতীন বগ্যাপাধ্যায়গয়র ছ াগ াC গC ছদশভ াC -উত্তর নবপন্ন মান‌ুষ ও মানবত া" ;

"সমাজ ,সানহত্য ও সংস্কৃ ত ঐনতহয ও উত্তরানধ‌্কার" ;প্রকাশ -৭ ই মার‌চ ২০২০ ; সম্পাদন া   _ তপন মল
_ দীপঙ্কর মনিক _ সঞ্জয় প্রামানিক _ প্রিনত নসনহা মনিক ; নদয়া পাবন গকশন ISBN – 978-93-87003-30-9

Annexure-II

Papers presented by the faculty

(i) Dr. Ashis kumar sahu (Assistant Professor and Head of the Department) Presented a paper entitled"শকুন্তলা ও সীতার বনবাস – প্রসঙ্গ অনুবাদক বিদ্যাসাগররর স্বতন্ত্রতা" In the-One day National Seminar on the theme ' জন্ম দ্বি-শতবর্ষের আরলারক বিদ্যাসাগর –ত্রির দদখা ' Organized by Department of Bengali , Silda Chandrasekhar College , Jhargram West Bengal. ,

(i) Presented a paper entitled "অতীন বন্দ্যোপাধ্যায়ের দ্বাটিগরে দদশভাগ- উত্তর বিপন্ন মানুষ ও মানবতা " In the-One dayInternational Seminar on the theme "সমাজ – সাহিত্য – সংস্কৃতিঃ ঐতিহ্য ও উত্তরাধিকার" Organized By 'the Gouri Cultural And Educational Association And Vidyasagar Metropolitan College (Department Of Bengali) , West Bengal.
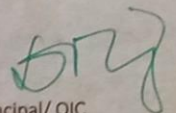
Jhargram Raj College

Government of West Bengal

WORKSHOP

ON

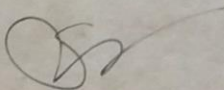## Promotion under Career Advancement Scheme in New and Old Regime

Organized by

INTERNAL QUALITY ASSURANCE CELL (IQAC)
JHARGRAM RAJ COLLEGE

20TH February, 2020 (10:00 AM TO 4:00PM)

Certificate of Participation

This is to certify that Dr./Sri/Smt. _Ashis kumar Sahu_ ...., ~~Associate Prof.~~/ Assistant Prof. of _Sankrail Anil Biswas Smriti Mahavidyalaya_ has participated in the Workshop on "Promotion under Career Advancement Scheme in New and Old Regime". His / ~~Her~~ presence made the Workshop meaningful and effective.

Principal/ OIC
Jhargram Raj College

Coordinator, IQAC
Jhargram Raj College

জাতীয়স্তরের আলোচনা চক্র

জন্ম দ্বি-শতবর্ষের আলোকে বিদ্যাসাগর : ফিরে দেখা

বাংলা বিভাগ, শিলদা চন্দ্রশেখর কলেজ, ঝাড়গ্রাম

তারিখ : ২৮ শে ফেব্রুয়ারি, ২০২০

শংসা পত্র

শিলদা চন্দ্রশেখর কলেজের বাংলা বিভাগ আয়োজিত

"জন্ম দ্বি-শতবর্ষের আলোকে বিদ্যাসাগর : ফিরে দেখা"

শীর্ষক একদিন ব্যাপী জাতীয়স্তরের আলোচনা চক্রে

নিবন্ধপত্র উপস্থাপনার জন্য/আলোচনা চক্রে অংশ গ্রহনের জন্য

ড. আশিস কুমার সাহু

(সাঁকরাইল এ. বি. এস. মহাবিদ্যালয়) কে –

শংসাপত্রটি প্রদান করা হলো।

পঠিত প্রবন্ধের শিরোনাম :

"শকুন্তলা ও সীতার বনবাস –
প্রসঙ্গ অনুবাদক বিদ্যাসাগরের সুতনুতা"

ড. সুজাতা তেওয়ারী
সভাপতি
আলোচনাচক্র পরিচালন সমিতি
শিলদা চন্দ্রশেখর কলেজ

অধ্যাপক ফটিক চন্দ্র অধিকারী
আহ্বায়ক
আলোচনাচক্র পরিচালন সমিতি
শিলদা চন্দ্রশেখর কলেজ

INTERNATIONAL SEMINAR

সমাজ-সাহিত্য-সংস্কৃতি : ঐতিহ্য ও উত্তরাধিকার

Organised by

THE GOURI CULTURAL AND EDUCATIONAL ASSOCIATION

Research Centre of Language, Literature & Culture

Registration No. S/IL/34421/2005-06, Kolkata-700127

And

VIDYASAGAR METROPOLITAN COLLEGE, DEPARTMENT OF BENGALI

39, Sankar Ghosh Lane, Kolkata-700006

CERTIFICATE OF CHAIRPERSON | RESOURCE PERSON | PAPER PRESENTATION | PARTICIPATION

ড. আশিস কুমার সাহ

This is to certify that Prof | Dr. | Sri. | Smt. ....

of .... সাঁকরাইল অনিল বিশ্বাস স্মৃতি মহাবিদ্যালয় ....

acted as Chairperson | Resource person | Paper presenter | Participant in a One-Day

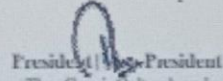International Seminar held at Vidyasagar Metropolitan College on 7th March 2020.

অতীন বন্দ্যোপাধ্যায়ের ছোটগল্পে

He/She Presented a paper entitled ....

দেশভাগ-উত্তর বিপন্ন মানুষ ও মানবতা

Vidyasagar
Metropolitan College

Seminar Committee

President | Vice-President
The Gouri Cultural and
Educational Association

President
The Gouri Cultural and
Educational Association

Sankrail Anil Biswas Smriti Mahavidyalaya
INTERNAL ACADEMIC AUDIT
Department of Santali

1. **Vision and Mission of the Department:**

   Vission

   To import quality education in Santali to rural and economically weaker students.

   To create interest to opt for Santali as a major subject in higher education.

   To make the students creative and research oriented.

   To raise the standard of our students to global levels and make them employable.

   To provide a platform to the students to exhibit their talent & creativity.

   Mission

   To provide education not only to acquire knowledge but also to inculcate a sound philosophy for a holistic living.

   To encourage self evaluation, personality development & guide the students to strive towards perfection and competence.

   Department of the Santali provides excellent teaching and learning environment with its focus on continuing education.

   Future Plan

   To conduct more number of syllabus oriented seminars from the students.

   To conduct the life skill development programmes regularly after the class hours.

   To give various project work to develop the department.

   To Train the students for job opportunities.

2. **Faculty Strength :**

   i) Assistant Professor-00

   ii) Govt. Approved SACT-03

   iii) Vacant Post- 01

3. **Students strength (Hons.& General separately year/Sem. wise):**

i) 1st Semester-05

ii) 3rd Semester-04

iii) 3rd Year- 10

4. *Research Publications by Faculty (Academic Session 2019-20)*

   (i) *National Level (Journal):* **NIL**

   (ii) *International Level (Journal):* **NIL**

   (iii) *Books Publications – (Academic Session 2019-20):* **NIL**

   (iv) *With ISBN___* **NIL**

   (v) *Without ISBN___* **NIL**

   (vi) *Edited Books___* **NIL**

5. *Seminar and State Level Seminar: NIL*

6. *Organization of States, National & International by the Department: NIL*

7. *Papers presented/Chairing the session by the faculty: NIL*

8. *Faculty Participation with date: NIL*

   (i) *In workshop –* **NIL**

   (ii) *Training Programme –* **NIL**

   (iii) *Refresher Course –* **NIL**

9. *Faculty improvement programme - NIL*

10. *No. of Extramural Lectures organized in the Department: NIL*

11. *No. of Teachers imparting instruction through application of ICT: NIL*

12. *Departmental Activity on career counselling: NIL*

13. *Students Database :*

   (i) *No. of Students enrolled(category wise):*

Stream	UR		SC		ST		OBC(A)		OBC(B)		PH		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
1st	0	0	0	0	4	1	0	0	0	0	0	0	05

Semester													
3rd Semester	0	0	0	0	0	4	0	0	0	0	0	0	04
3rd Year	0	0	0	0	2	8	0	0	0	0	0	0	10

(ii)   No. of Students appeared in final year examination: NA (Due to COVID 19 Pandemic Final Year Examination postponed till date)

(iii)   Students' pass percentage: NA

(iv)   Students of the Department having exceptional academic Record (for example Rank in Board): NA

(v)   Students' response to smart class NA

(vi)   Students' response to online classes: very often encouraged to go through internet for their course topic.

14.   Result Analysis (2019-20 exam result year/Sem wise): NA

(i)   No. of 1st class Hons. with Distinction

(ii)   No. of 1st class

(iii)   No. of 2nd class with Distinction

(iv)   No. of 2nd class Hons.

(v)   Back

(vi)   Any extra-ordinary performance of students (for example Best-Graduate Best All-rounder): **NIL**

15.   Analysis of students feedback on institution:

All though the students are satisfied regarding departmental academic activity, however few things can observe through their feedback. Such as-
(i) Departmental Seminar should be organise regularly.
(ii) More books needed regarding their CBCS syllabus.
(ii) Depatmental excursion should be organise yearly.

16. **Students attendance percentage**

Stream	Above 75%	60% to 74%	Below 60%
B.A. Hons. 1st Sem.	1	3	00
B.A. Hons. 3rd Sem.	3	1	00
B.A. Hons. 3rd Year Annual Pattern	7	3	00

17. **Total No. of Books in the Library : 143**

(i) Students' average response to Library: 90% students of the Department issued books throughout the year. As they are belong to the economically weaker section of the society. They are totally depend on the library books for they are study.

(ii) Students' response to online reading: very often many students download different pdf file, syllabus related video and watch youtube lectures regarding their syllabus.

18. **Total No. of Journals subscribed: NIL**

19. **Action Plan of the Department:**

i) Organizing Departmental Seminar.

ii) Arrangement of Smart Classroom.

iii) Organizing Departmental Tour.

20. **Requirements of the Dept.(if any):**

i) More books are needed in the library for the CBCS syllabus.

ii) Found for organizing seminar and webinars.

iii) ICT based classroom.

Tapan Tudu

Date 25/06/2020   Signature of HOD

                                       Department of Santali